

IGU Tunis programme: papers

As at Brisbane, we will combine INLT papers with those from the Commission on Geographic Education, in joint sessions. On the day it is four fifteen minute oral presentations followed by 20 minutes of discussion. Abstracts must go to the Scientific Committee.

INLT participants should specify presentation in the TC04.12 option. The Congress organisers are being asked for blocks of thematic topics in geographical education as follows:

(a) priority for two back to back sessions on Wednesday and Thursday mornings (ie 8:00-9:30am and 9:30-11:00). This will allow sixteen papers in four sessions in total.

(b) three sessions on Friday morning (ie 8:00-9:30am, 9:30-11:00am and 11:00am until 12:30). This will allow twelve papers in three sessions.

(c) three sessions on Tuesday afternoon (ie 14:00-15:30, 15:30-17:00 and 17:00 until 18:30). This will also allow twelve papers in three sessions.

While we could have themes for as many as ten sessions, we may have some themes that occupy two sessions. The Commission on Geographical Education started to think about themes in July this year, with the following:

1. Geographical education and cultural dialogues
2. Learning beyond the classroom in Geography
3. Communications technologies in geographical education
4. Best practice in geographical education
5. Geography and "sense of place"
6. Teacher education; principles and practice
7. Curricula for effective geographical education
8. Education for Sustainable development

These need to be integrated with themes from the INLT. If you wish to nominate any additional themes, please contact us. The Commission has started to talk about a paper based (refereed) proceedings based on the sort of template used at our Lucerne meeting (up to 3000 words). There have also been discussions about thematic issues in at least three different journals, with papers picked for extension to 5000 words.

IGU Tunis programme: workshop

At the last two Congresses, in Glasgow and Brisbane, the INLT has run two day workshops over the weekend following. In Brisbane, there was strong support for some sort of meeting in Tunis, not least to take advantage of a rather different sort of location to extend the reach of the INLT. An international swap shop was recommended. After some discussion, we propose to run this as an evening event during the Congress. This will save on the costs of extra accommodation, and also free delegates to participate in post-Congress fieldtrips.

The book *Engaging Students in Active Learning: Case Studies in Geography, Environment and Related disciplines*, (Mick Healy and Jane Roberts, eds.) was the product of a swapshop at the University of Gloucestershire. Eric Fournier is coordinating this event: please give him an indication of interest, by email: ejfourni@samford.edu

Further details will be made available in future INLT newsletters; in the meantime please contact Eric Fournier with ideas.

